The Bus or the Train



Mia and Leo have a class trip. The museum is in the next town. They need a bus or a train.

Read together. Stop and explain what happened on this page.

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The bus leaves at nine. It arrives at ten. Their visit starts at half past nine.

Read together. Stop and explain what happened on this page.

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The train arrives at nine. The museum is near the station. Their teacher chooses the train.

Read together. Stop and explain what happened on this page.

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Mia checks the time again. Leo checks the station name. They are ready for their trip.

Read together. Stop and explain what happened on this page.

Talk about the story

Read again if you need to. Point to the words that support your answer.

1. Where is the museum?

_____

2. Who helps plan the trip?

_____

3. When does the bus arrive?

_____

4. When does the visit start?

_____

5. When does the train arrive?

_____

6. Which transport does the teacher choose?

_____

7. What does Mia check?

_____

8. What does Leo check?

_____

For the teacher

Suggested answers

1. in the next town

2. Mia and Leo

3. at ten

4. at half past nine

5. at nine

6. the train

7. the time

8. the station name

These answers refer to the original story facts. Accept a complete alternative wording that preserves those facts. Ask the learner to show the supporting sentence.

Change one fact and ask a new question. The online reader has A1, A2, B1 and B2 wording; print the selected level from the browser.

https://playclass.su/books/bus-or-train/