The Red Kite



Ben has a red kite. Mia has the string. They go to the park with Mum.

Read together. Stop and explain what happened on this page.

The Red Kite



The wind is strong. The kite is in a low tree. Ben and Mia stay on the path.

Read together. Stop and explain what happened on this page.

The Red Kite



Mum helps. She frees the string. The kite is in her hands now. Mia says, “Thank you for helping us.”

Read together. Stop and explain what happened on this page.

The Red Kite



Ben puts the kite in his bag. The wind is too strong today. They can fly it on a calmer day.

Read together. Stop and explain what happened on this page.

Talk about the story

Read again if you need to. Point to the words that support your answer.

1. Who has the red kite?

_____

2. Where do they go?

_____

3. Where is the kite caught?

_____

4. Why do they ask Mum for help?

_____

5. Who helps free the string?

_____

6. What does Mia say?

_____

7. Where does Ben put the kite?

_____

8. Why will they return another day?

_____

For the teacher

Suggested answers

1. Ben

2. the park

3. in a low tree

4. the kite is caught

5. Mum

6. Thank you for helping us.

7. in his bag

8. the wind is too strong

These answers refer to the original story facts. Accept a complete alternative wording that preserves those facts. Ask the learner to show the supporting sentence.

Change one fact and ask a new question. The online reader has A1, A2, B1 and B2 wording; print the selected level from the browser.

https://playclass.su/books/red-kite/