English first-term practice · Grade 2

Original student practice

https://playclass.su/blog/english-grade-2-first-term-test/

Complete one variant. Read its passage for the final four questions. The answers follow both variants.

Variant A

My name is Ted. I am seven. I have a blue bag and two red pens. My friend is Ann. She has a green book. We like cats.

1. Say hello in the morning.
Good morning! / Good night! / Goodbye!

2. one, two, ___, four
five / three / six

3. Choose an animal.
cat / red / pen

4. I ___ Ted.
is / are / am

5. She ___ Ann.
are / is / am

6. This is ___ red pen.
two / a / an

7. Two ___ are on the desk.
books / a book / book

8. Choose the colour.
dog / bag / blue

9. Read the text. How old is Ted?
Six / Eight / Seven

10. Read the text. What colour is Ted’s bag?
Blue / Red / Green

11. Read the text. How many pens has Ted got?
Two / Three / One

12. Read the text. Who has a green book?
Ann / Ted / No one

Variant B

I am May. I am eight. My bag is yellow. I have three pencils. My friend is Dan. His book is blue. We like dogs.

1. Say goodbye after a lesson.

Good morning! / Goodbye! / Hello!

2. four, five, ___, seven

three / six / eight

3. Choose a school thing.

green / pencil / dog

4. He ___ Dan.

is / am / are

5. You ___ my friend.

are / is / am

6. This is ___ orange bag.

three / a / an

7. Three ___ are in the bag.

pen / a pen / pens

8. Choose the animal.

desk / yellow / dog

9. Read the text. How old is May?

Eight / Seven / Nine

10. Read the text. What colour is May's bag?

Blue / Red / Yellow

11. Read the text. How many pencils has May got?

Three / Four / Two

12. Read the text. Whose book is blue?

Dan's / May's / Ted's

Ответы и комментарии преподавателю

Варианты проверяют темы четверти. По их результату можно выбрать следующее задание для повторения.

Variant A

1. Good morning! Morning is the start of the day; night is a different greeting context.

2. three. Three comes after two; count the four positions in order.

3. cat. Cat names an animal; pen is an object and red is a colour.

4. am. The pronoun I takes am in this short introduction.

5. is. Use is with she when naming one person.

6. a. Pen is one countable object; red starts with a consonant sound.

7. books. After two use the plural books; do not add a before the plural.

8. blue. Blue is a colour; the other words name things.

9. Seven. The second sentence gives Ted’s age directly.

10. Blue. Blue describes the bag; red describes his pens.

11. Two. Two red pens is the relevant phrase in Ted’s description.

12. Ann. She refers to Ann, the friend in the previous sentence.

Variant B

1. Goodbye! Goodbye ends the conversation; the other greetings begin it.

2. six. Six belongs between five and seven in this sequence.

3. pencil. A pencil is used for writing; dog is an animal.

4. is. He names one person and takes is in this pattern.

5. are. Use are with you, including when speaking to one child.

6. an. Orange starts with a vowel sound, so an is needed here.

7. pens. Three needs a plural countable noun: pens.

8. dog. Dog names an animal; desk is furniture and yellow a colour.

9. Eight. May says I am eight; do not use Ted’s age from another variant.

10. Yellow. The sentence My bag is yellow gives the answer.

11. Three. May has three pencils, not the two pens in variant A.

12. Dan’s. His refers to Dan, named just before the book.

Разбор этой работы и следующий шаг

Если ученик путает am, is и are, вернитесь к конкретному участнику: I, she или you. Ошибку в an orange bag разбирайте по первому звуку слова orange, а не по слову bag. Для множественного числа используйте рисунок: один карандаш и три карандаша, затем предложите другое знакомое существительное.

В чтении разделите четыре действия: найти возраст, цвет сумки, количество предметов и владельца книги. В варианте A зелёная книга принадлежит Энн; в B синяя - Дэну. Попросите показать предложение и объяснить, к кому относятся she или his. Не переносите число и цвет из одного варианта в другой.

Для чисел откройте Number Quest и дайте посчитать заполненные клетки. Для различения школьных вещей сделайте три карточки: pen, pencil, book. После разбора покажите новую картинку и попросите назвать предмет без списка вариантов.

Домой выберите одну короткую задачу по ошибке: назвать два школьных предмета с цветом или прочитать две фразы о вымышленном герое. На следующем уроке измените имя и количество, чтобы проверить новое понимание.

Следующий самостоятельный пример: _____