English revision: grade five

Student page 1: grammar

Name or nickname: _____ Date: _____

Choose the correct form. Complete each item before opening the teacher key.

1. Choose: My sister ___ two books. (have / has / having)

_____

2. Choose: There ___ three pencils on the desk. (is / are / am)

_____

3. Choose: Does Ben ___ to school by bus? (go / goes / going)

_____

4. Choose: Look! The children ___ a picture. (draw / drew / are drawing)

_____

5. Choose: We ___ the museum yesterday. (visit / visited / visits)

_____

6. Choose: The lesson starts ___ Monday. (in / on / at)

_____

Student page 2: read and explain

The Book Club

Maya and her friends meet at the school library on Wednesday. Each child brings one short book. This week, Maya brings a story about a lost dog. Ben has a book about trains, but he wants to read Maya's story first. The teacher puts the books on a round table. The children read quietly for ten minutes. Then they talk in pairs. Maya asks Ben about his favourite character. At the end, they write one question for the next meeting. The club is not a race: nobody has to finish the whole book today.

A Different Saturday

Last Saturday, Alex planned to play football in the park. In the morning, it started to rain. His friend Nina called and suggested the museum instead. They took the bus at eleven and arrived twenty minutes later. At the museum, Alex liked the old bicycles, while Nina chose a room with paintings. They did not buy anything in the shop. Before going home, they drew one interesting object in their notebooks. Alex drew a small red bicycle. On the way back, the rain stopped, but they decided to save football for Sunday.

7. The Book Club: Where do the children meet?

_____

8. The Book Club: Why can Ben read Maya's story before his own book?

_____

9. The Book Club: Must everyone finish the whole book at the meeting? Show the evidence.

_____

10. A Different Saturday: Why did Alex change his plan?

_____

11. A Different Saturday: What time did Alex and Nina arrive at the museum?

_____

12. A Different Saturday: What did Alex draw?

_____

Student page 3: listen for details

The two recordings use an original synthetic English voice. Your teacher can replay them. Read the questions first; write your answers after listening.

Recording 1: https://playclass.su/static/playclass/audio/dictation/a2-1.mp3

Recording 2: https://playclass.su/static/playclass/audio/dictation/a2-2.mp3

13. Recording 1: What colour is the bag?

_____

14. Recording 1: Where is the bag?

_____

15. Recording 2: Who has the bicycle?

_____

16. Recording 2: What colour is the bicycle?

_____

Audio player and the complete guide: https://playclass.su/blog/english-grade-5/

After checking, explain one new example without reading a full model.

Ответы и комментарии преподавателю

Принимайте смысловой эквивалент, подтверждённый текстом. Отдельно отметьте повтор записи, объяснение слова и готовое начало ответа. Подборка не определяет CEFR.

1. has: my sister is one person, so use the third-person form.

2. are: the subject three pencils is plural.

3. go: after does, use the base form without -s.

4. are drawing: Look points to the action happening now in this context.

5. visited: yesterday is a finished past time.

6. on: use on with a named day.

7. At the school library. Accept an equivalent phrase supported by the first sentence.

8. The children share books on a table; Ben wants to read Maya's story first. The order of books is flexible.

9. No. The final sentence says nobody has to finish the whole book today.

10. It started to rain. This is the reason given before Nina's suggestion.

11. At 11:20: the bus left at eleven and the journey took twenty minutes.

12. A small red bicycle. Do not substitute Nina's paintings.

13. Blue. The recording says the blue bag.

14. Under the chair. Both the object and the relation matter.

15. The speaker's brother. My brother is explicitly stated.

16. Red. The recording says a red bicycle.

Тексты записей после попытки: 1. The blue bag is under the chair. 2. My brother has a red bicycle.

Следующий шаг: _____