My Pet: как ребёнку рассказать о домашнем животном

Original student practice

Хороший рассказ My Pet сообщает слушателю что-то конкретное: кто это, как выглядит, что любит и как о нём заботятся. Не обязательно иметь животное дома. Можно описать знакомого питомца или честно обозначенного вымышленного героя.

https://playclass.su/blog/my-pet-children/

Choose one answer for each question. The answer key starts on a separate page.

Milo the cat

I have a cat called Milo. He is grey with white paws. He likes sitting near the window, but he does not like loud music. Every evening, I put fresh water in his bowl. My dad helps me with his food. When I read, Milo sometimes sleeps beside my chair. I like him because he is quiet company. I never pull his tail, even when I want to play.

Who cares for the animal? What does it like? Ask one new question.

Dot the dog

Our dog is called Dot. She has a brown coat and a small white patch on her nose. She enjoys walks, but we keep her on a lead near the road. I carry a ball to the park. Dot brings it back and waits for another throw. My sister and I share small jobs at home. We check her water together. Dot is energetic, so a short walk is not always enough for her.

Who cares for the animal? What does it like? Ask one new question.

Pebble the rabbit

My rabbit Pebble lives in a safe space with room to move. He has soft ears and a short tail. I like watching him explore a cardboard tunnel. An adult checks his food and helps clean his space. I sit quietly nearby instead of picking him up all the time. When Pebble comes closer, I let him decide whether to stay. My favourite moment is when he stretches out and looks comfortable.

Who cares for the animal? What does it like? Ask one new question.

Sunny the bird

My family has a small bird called Sunny. She has yellow feathers and a curious face. In the morning, she makes little sounds when we enter the room. We do not tap on her cage to make her sing. My mum looks after her food and safe living space. I help by keeping the room calm. I like drawing Sunny in my notebook. Each drawing shows a different place where she likes to sit.

Who cares for the animal? What does it like? Ask one new question.

The fish at Grandma’s

I do not have a pet at home, but my grandma keeps fish. I like visiting her and watching them move through the water. One orange fish is easy to notice. Grandma explains that fish need careful daily care, even though they are quiet. I do not put my hands into the tank or feed them without asking. Sometimes I draw the plants behind the fish. I can describe an animal I know without saying it belongs to me.

Who cares for the animal? What does it like? Ask one new question.

An imaginary pet

My imaginary pet is a tiny dragon called Fern. She is green and has blue wings. She can fly, but she cannot breathe fire. She sleeps in a basket and eats pretend moon berries. Every afternoon, we visit an imaginary forest. Fern carries a small notebook so we can draw new trees. I like inventing safe adventures for her. A real dragon does not live in my house: this story is made up for English practice.

Who cares for the animal? What does it like? Ask one new question.

1. Which story explicitly describes an imaginary animal?

An imaginary pet / Dot the dog / Milo the cat

2. Who helps feed Milo?

A teacher / The speaker's dad / A shopkeeper

3. Why does Dot need activity?

She is energetic. / She lives in water. / She is a paper model.

4. Who keeps the fish?

The speaker's grandma / The speaker at home / A classmate

Ответы и комментарии преподавателю

1. An imaginary pet. Fern is described as made up; the story says a real dragon does not live in the house.

2. The speaker’s dad. The cat story says My dad helps me with his food.

3. She is energetic. The dog story explicitly calls her energetic and says a short walk is not always enough.

4. The speaker’s grandma. The fish story says my grandma keeps fish and distinguishes ownership from visiting.

Следующий самостоятельный пример: _____