English first-term practice · Grade 4

Original student practice

https://playclass.su/blog/english-grade-4-first-term-test/

Complete one variant. Read its passage for the final four questions. The answers follow both variants.

Variant A

Every Monday, Iris walks to school with her dad. Lessons start at nine. She likes science because she likes plants. Today her class is making a garden poster. Iris is drawing a leaf. Her friend Tim is writing the title.

1. Iris usually ___ to school.
walking / walks / walk

2. Her friends ___ science.
like / liking / likes

3. ___ she like plants?
Does / Is / Do

4. She does not ___ by bus.
go / going / goes

5. Look! Iris ___ a leaf.
is drawing / draws / draw

6. Tim and Iris ___ a poster now.
are making / makes / is making

7. Lessons start ___ nine.
at / on / in

8. They meet ___ Monday.
in / at / on

9. Read. Who walks with Iris?
Tim / Her mum / Her dad

10. Read. Why does she like science?
She likes plants. / She starts at nine. / She likes buses.

11. Read. What is the class making today?
A garden poster / A school bag / A science book

12. Read. What is Tim doing?
Walking to school / Drawing a leaf / Writing the title

Variant B

On Fridays, Pavel takes a bus to the swimming pool. His lesson starts at four. He likes swimming because he enjoys the water. Today the pool is closed. Pavel is reading a sports book at home. His sister is doing a puzzle.

1. Pavel usually ___ a bus.

take / taking / takes

2. His sisters ___ puzzles.

likes / is liking / like

3. ___ he enjoy the water?

Are / Do / Does

4. He does not ___ on Thursdays.

swims / swimming / swim

5. Now Pavel ___ a book.

is reading / reads / read

6. The children ___ at home today.

plays / are playing / is playing

7. The lesson starts ___ four.

at / on / in

8. He goes swimming ___ Friday.

at / on / in

9. Read. Where does Pavel usually go?

To the library / To the park / To the swimming pool

10. Read. Why does he like swimming?

He likes buses. / The pool is closed. / He enjoys the water.

11. Read. Why is he at home today?

His bus is blue. / The pool is closed. / His book is lost.

12. Read. What is his sister doing?

A puzzle / Reading his book / Swimming

Ответы и комментарии преподавателю

Варианты проверяют темы четверти. По их результату можно выбрать следующее задание для повторения.

Variant A

1. walks. A routine with she takes the Present Simple third-person ending.

2. like. The plural subject friends takes like without -s.

3. Does. Use does for a Present Simple question about she.

4. go. After does not the verb returns to its base form.

5. is drawing. Look introduces an action happening at this moment.

6. are making. Two people take are plus the -ing form.

7. at. Use at with this clock time.

8. on. Use on before a named day.

9. Her dad. The first sentence names her companion on the walk.

10. She likes plants. Because introduces her stated reason, not her schedule.

11. A garden poster. Today describes a single poster-making activity.

12. Writing the title. The final sentence assigns the title to Tim.

Variant B

1. takes. Pavel is one person; a regular habit uses takes.

2. like. The subject is plural, so use like without -s.

3. Does. The Present Simple question about he begins with does.

4. swim. Do not add -s to the main verb after does not.

5. is reading. Now locates the activity at the present moment.

6. are playing. Children is plural, so are playing fits this ongoing scene.

7. at. Four is a clock time here, so use at.

8. on. A named day takes on in this context.

9. To the swimming pool. The routine destination appears in the first sentence.

10. He enjoys the water. His reason follows because; closure explains today’s change.

11. The pool is closed. The closure explains why his normal plan cannot continue.

12. A puzzle. The final sentence gives her separate ongoing activity.

Разбор этой работы и следующий шаг

В She does not go и He does not swim окончание не переносится на основной глагол: нужное согласование уже есть в does. Для Iris usually walks сначала найдите одного участника и привычное действие. Затем сравните с Her friends like: подлежащее здесь множественное.

В чтении не принимайте ответ с соседней деталью текста. На Why does Pavel like swimming? нужна причина о воде, а на Why is he at home today? - закрытие бассейна. Если ребёнок смешал ответы, пусть соединит каждый вопрос с конкретным предложением, а затем перескажет разницу.

В Action Studio выберите действие сейчас и попросите полную фразу с is или are. После этого дайте другую карточку с usually для описания привычки. В My Day повторите время и привычные дела персонажа.

Для домашней попытки предложите две подписи к одному герою: что он обычно делает и что делает на картинке сейчас. На следующей встрече поменяйте героя с he на they и проверьте, изменились ли обе конструкции.

Следующий самостоятельный пример: _____