New stories: read and explain

Name or nickname: _____ Date: _____

The New Pencil · A1

Nora has a green pencil. It is new. She puts it on her desk. Her friend Max has a red pencil, but it is very short. Nora has two green pencils in her bag. She gives one to Max. Now they can draw a big house together. Nora draws the door. Max draws three windows.

1. What colour is Nora's new pencil?

_____

2. Why does Nora give Max a pencil?

_____

3. How many windows does Max draw?

_____

A Cat at the Window · A1

It is a cold morning. A grey cat sits at the window. Inside the room, Eva reads a book on the sofa. She sees the cat and calls Dad. Dad knows the cat. It lives next door with Mrs Green. Dad calls Mrs Green. She comes to take her cat home. Eva waves from the window.

1. Where is Eva reading?

_____

2. Who knows the cat?

_____

3. Does Eva keep the cat? Find the story detail.

_____

Find a sentence that supports your answer. Read first; ask for help when you need it.

New stories: read and explain

Name or nickname: _____ Date: _____

Three Sandwiches · A1

Amir and his sister make lunch. There are three sandwiches on a plate. One has cheese. Two have eggs. Amir likes cheese, so he takes that sandwich. His sister takes an egg sandwich. They put the last sandwich in a box for Mum. Then they wash the plate and sit by the kitchen window.

1. How many sandwiches have eggs?

_____

2. Which sandwich does Amir choose?

_____

3. Who is the last sandwich for?

_____

The Blue Ticket · A2

Lena is going to a puppet show with her uncle. He gives her a blue ticket and asks her to keep it in her coat pocket. At the theatre door, Lena cannot find the ticket. She checks her bag, but there are only a book and an apple inside. Then she remembers that she changed coats before leaving home. Her uncle looks in the pocket of the other coat in his car. The ticket is there. They enter before the show starts.

1. Where was Lena asked to keep the ticket?

_____

2. Why is it not in the coat she is wearing?

_____

3. Which event happens last: checking the bag, finding the ticket or entering the theatre?

_____

Find a sentence that supports your answer. Read first; ask for help when you need it.

New stories: read and explain

Name or nickname: _____ Date: _____

A Different Match · A2

The friends want to play football in the park on Saturday. When they arrive, the grass is very wet. Their coach says they should not use the field today. There is a free room at the sports centre, but it is too small for football. The friends decide to play a board game there instead. At first, Jo is disappointed. Then she teaches everyone a new game. By lunchtime, they are laughing and planning another game together.

1. Why do the friends change their first plan?

_____

2. Why do they not play football in the free room?

_____

3. How does Jo's feeling change? Give two details.

_____

The Library Note · A2

Ben wants a book about birds for his class project. The librarian shows him two shelves. The book he needs is on the higher shelf, so he asks for help. Inside the book, Ben finds a note that says, "Please return me to the desk." He thinks the note is about the whole book. The librarian smiles and explains that the note belongs to a picture card. The card has fallen out. Ben finds it under the table and takes it to the desk.

1. What is Ben's project about?

_____

2. What does the note actually refer to?

_____

3. Where does Ben find the missing card?

_____

Find a sentence that supports your answer. Read first; ask for help when you need it.

New stories: read and explain

Name or nickname: _____ Date: _____

The Changed Parcel · B1

Ava was packing a winter parcel for her cousin when a second message arrived. The first message had asked for a hat and a scarf. The new one explained that a neighbour had already given her cousin a hat, so a jumper would be more useful. Ava had nearly closed the box. She took the hat out, kept the scarf and added a jumper. Before sealing the parcel, she wrote the final list on a card. Her brother asked why the hat was on the table. Ava showed him the newer message instead of saying that the first list was wrong.

1. What is the final contents of the parcel?

_____

2. Why does Ava leave out the hat?

_____

3. Was the first list a mistake? Explain using the story.

_____

An Hour at the Museum · B1

Ravi and his class had only an hour at the museum because their bus had been delayed. They had planned to see every room, but their teacher asked each pair to choose one display carefully. Ravi wanted to rush through the building and take photographs. His partner Ella suggested looking closely at a model bridge instead. They sketched how it opened and wrote down two questions for the guide. On the way home, another pupil asked about the bridge. Ravi could explain how it worked, even though he had taken fewer photographs than he expected.

1. Why is the visit shorter than planned?

_____

2. What do Ravi and Ella do at the bridge display?

_____

3. What evidence suggests that the pair learned something despite seeing fewer displays?

_____

Find a sentence that supports your answer. Read first; ask for help when you need it.

New stories: read and explain

Name or nickname: _____ Date: _____

A Quiet Corner · B1

The reading club shared a classroom with a noisy model-building group. Simply asking everyone to be quiet did not work: both groups needed to talk about their tasks. Maya suggested moving the reading chairs beside the window and putting the model tables at the other end. The teacher asked both groups to test the arrangement for one meeting. It was easier to hear a partner, although the room was not silent. At the end, the groups kept the new layout and agreed on a short quiet period for individual reading. Maya noted that the solution had changed the space and the routine, rather than stopping one group from joining in.

1. Why does a simple request for silence not solve the problem?

_____

2. Name two changes the groups agree on.

_____

3. Does the story say that the room becomes completely silent? Give evidence.

_____

Find a sentence that supports your answer. Read first; ask for help when you need it.

Ответы и комментарии преподавателю

The New Pencil

1. Green.

2. His pencil is very short; Nora has another pencil to share.

3. Three.

A Cat at the Window

1. On the sofa.

2. Dad.

3. No. Mrs Green comes to take it home.

Three Sandwiches

1. Two.

2. The cheese sandwich.

3. Mum.

The Blue Ticket

1. In her coat pocket.

2. She changed coats; the ticket stayed in the other one.

3. Entering the theatre.

A Different Match

1. The grass is very wet and the coach says not to use the field.

2. The room is too small.

3. She is disappointed at first; later she laughs and teaches a game.

Принимайте другую формулировку, если ученик показывает подтверждение в тексте. Отмечайте самостоятельное чтение отдельно от аудио, объяснения слова и готового начала ответа.

Подборка и источники: https://playclass.su/blog/reading-texts-children/

Ответы и комментарии преподавателю

The Library Note

1. Birds.

2. A picture card, not the whole book.

3. Under the table.

The Changed Parcel

1. A scarf and a jumper.

2. A neighbour has already given her cousin a hat.

3. Not necessarily: the request changed after new information arrived.

An Hour at the Museum

1. Their bus was delayed.

2. They sketch how the bridge opens and write two questions.

3. Ravi can explain how the bridge works to another pupil.

A Quiet Corner

1. Both groups need to talk during their tasks.

2. They change the layout and agree on a short quiet reading period.

3. No: it is easier to hear a partner, although the room is not silent.

Принимайте другую формулировку, если ученик показывает подтверждение в тексте. Отмечайте самостоятельное чтение отдельно от аудио, объяснения слова и готового начала ответа.

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